



# Evaluation and Reporting of Student Learning

## 2023-2024

Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and oral texts 33%				
Produces written and oral texts 34%				
<ul style="list-style-type: none"><li>All 3 competencies will be evaluated and reported on at the end of every term</li><li>(Except Grade 1-Term 1, Produces oral and written texts will not be reported on)</li><li>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark</li></ul>				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"><li>All 3 competencies will be evaluated and reported on at the end of every term</li><li>(Except Grade 1-Term 1, Produces oral and written texts will not be reported on)</li></ul>				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2.Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"><li>Both competencies will be evaluated and reported on at the end of every term</li><li>(Except Grade 1 – Term 1 – only mathematical reasoning will be reported on)</li><li>Grade 6 write a MEQ-compulsory exam worth 10% of the final mark</li></ul>				
Physical Education & Health				Types of Evaluations
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100%				Participation, Performances, Movements, Tests
<ul style="list-style-type: none"><li>Knowledge of different physical activities and strategies evaluated throughout the school year</li><li>Only an overall Subject Mark will appear on each report card</li></ul>				
Ethics and Religious Culture				Types of Evaluations
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"><li>Only an overall Subject Mark will appear on each report card</li></ul>				

Visual Arts		Types of Evaluations		
To produce individual and media works 70%		Participation, Projects, Presentations		
To appreciate works of art 30%				
<ul style="list-style-type: none"><li>Only an overall Subject Mark will appear on each report card</li></ul>				
Drama		Types of Evaluations		
To invent and interpret dramatic pieces 70%		Participation, Performances, Presentations		
To appreciate dramatic works 30%				
<ul style="list-style-type: none"><li>Only an overall Subject Mark will appear on each report card</li></ul>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"><li>The students' knowledge about each society will also be evaluated throughout the year</li><li>Only an overall Subject Mark will appear on each report card</li></ul>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evals.
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"><li>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</li><li>Only an overall Subject Mark will appear on each report card</li></ul>				

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
<b>Interim Report</b>	On October 12th, you will receive the interim report card including comments on your child's learning and behavior in the first 6 weeks of school.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 15th and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on March 15th and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 26 <sup>th</sup> and will count for 60% of the final mark for the year.
<b>Parent Teacher Meetings</b>	Parent- teacher meetings will be held the evening of November 16 <sup>th</sup> and February 8 <sup>th</sup> .

## Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</i></p> <p><i>*The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>

### Other Report Card Information:

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

- Grade 1** Works in a team
- Grade 2** Works in a team
- Grade 3** Organizes his/her work
- Grade 4** Organizes his/her work
- Grade 5** Organizes his/her work
- Grade 6** Organizes his/her work

**Please note the following evaluation periods will be held throughout the year. It is very important that your child is present as evaluations are very difficult to reschedule.**

**October 23<sup>rd</sup> – November 3<sup>rd</sup>**

**February 12<sup>th</sup> – 23<sup>rd</sup>**

**May 27<sup>th</sup> – June 7<sup>th</sup>**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Marie-Josée Paquette  
Principal, Soulanges Elementary School