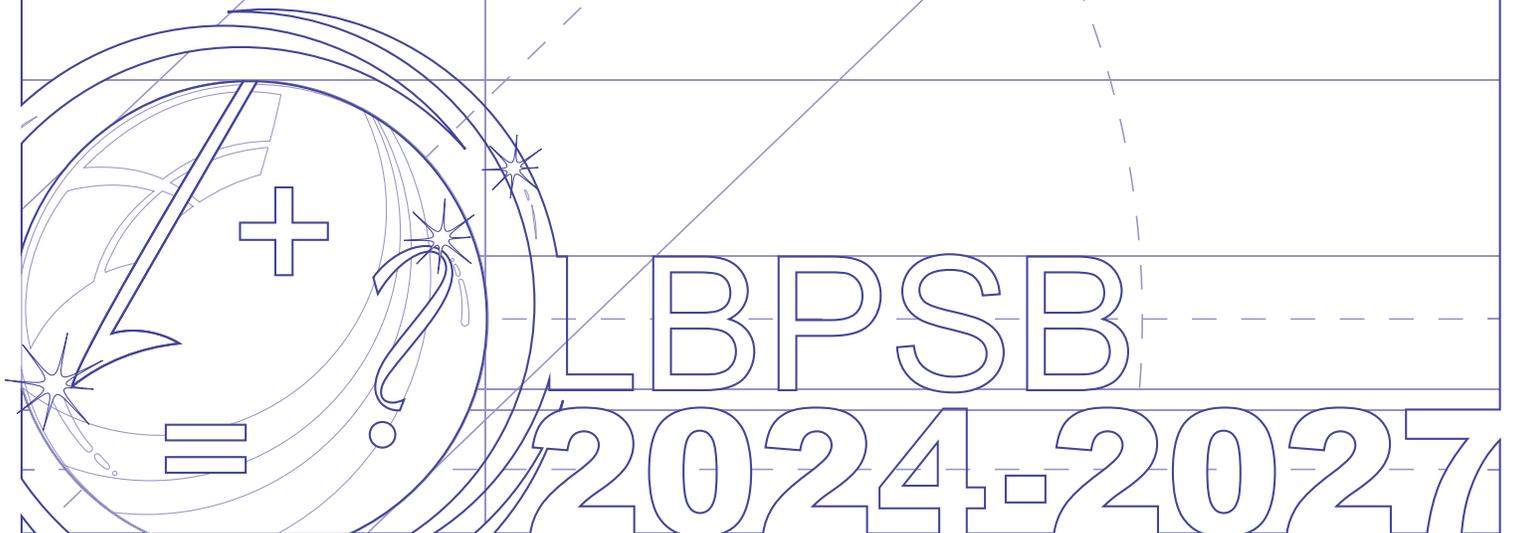




Educational Project 2024-2027

School Name: Soulanges Elementary School

Approved on: April 4, 2025





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The Soulanges Educational project aligns with LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners and LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.

Summary of Educational project:

School Orientation 1: Increase academic success of our students

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
To increase reading scores in both French and English.

School Objective 2: To further develop the capacity of our students to engage in critical thinking and problem-solving skills.

School Orientation 2: To improve the level of family engagement

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
To improve the level of student engagement.

School Objective 4: To improve the level of parental involvement.

School Orientation 3: Cultivate a better understanding of the world around us.

School Objective 5: To enhance our students' ability to understand differences and to show empathy and acceptance in various situations.

School Profile

School Context

Established in 1919, our school is proud to hold the distinction of being the last schoolhouse in Quebec, nestled in the picturesque town of St-Télesphore near the Ontario border. With a rich history and a commitment to nurturing young minds, we offer a unique and supportive environment where students thrive academically, socially, and emotionally.

Our school is home to 27 students, ranging from kindergarten through grade 6, taught in two multilevel classes. This small and close-knit setting fosters a spirit of sharing and collaboration, where students of different ages learn from one another and grow together.

We offer a bilingual program. This approach not only strengthens students' linguistic skills but also enriches their cultural awareness and understanding.

Guided by three dedicated teachers and supported by one integration aide, our team works closely with students to ensure individualized attention and a holistic approach to learning. In addition to our teaching and support staff, a committed group of professionals, including a school psychologist, a speech-language pathologist, a consultant in inclusive education work collaboratively to address the diverse needs of our student body. The administrative team, the principal, administrative assistant and SEED technician all based at Forest Hill Junior, are also supporting the Soulanges team.

Our strong community spirit is at the heart of everything we do. Families, staff, and students come together to create a warm and inclusive environment, making our school a special place to learn and grow.

Soulanges is where history meets innovation, and where every child is valued and supported on their educational journey.

Programs of Study and Approaches to Learning

At Soulanges, we follow the Bilingual program model with students receiving their education equally in English and in French from kindergarten to grade 6. In addition to the core subjects, students participate in physical education and drama.

With its unique setting, Soulanges is divided into two multileveled classes. Teachers use a differentiated learning approach where students can learn at their own rhythm. Collaboration, communication and critical thinking are just some of the soft skills that are developed in such an environment.

Orientation 1: Increase academic success of our students

This orientation aligns with the LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To increase reading scores in both French and English.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Literacy focused training for members of staff.	N/A	Staff will attend two training sessions per year.
School Indicator 2: Report card results for all grade levels in ELA and FLS in Competency 2 (Understands oral and written texts).	N/A	Will be established based on June 2024 results.
School Objective 2: To further develop the capacity of our students to engage in critical thinking and problem-solving skills.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Offer activities that engage students in their areas of interest in open-ended projects and problem solving.	We currently offer some clubs and some student-led activities driven by interest.	Reflect on the popularity of the current clubs and activities and offer a variety that meet the students' interest.
School Indicator 4: Teachers will build their knowledge, understanding and capacity to develop critical thinking skills in student.	N/A	Teachers to participate in professional development through ESD related to critical thinking.

Orientation 2: To improve the level of family engagement

Increased family engagement will lead to the increased social emotional health of our students. It is in line with the LBPSB Orientation 3: Increasing the capacity of parents to support their children and to collaborate with the school for the health of the students.		
School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. To improve the level of student engagement.	Indicator Baseline Data	2026-2027 Target
School Indicator 5: Yearly evaluate the efficacy of implemented practices. Our School Survey - Student who are interested and motivated in their learning.	N/A	Targets will be set in 2025 with the results of Our School Survey 2024-2025.
School Indicator 6: Our School Survey - Students with a positive sense of belonging.	N/A	Targets will be set in 2025 with the results of Our School Survey 2024-2025.
School Objective 4: To improve the level of parental involvement.	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Increase communications in regards to parent meetings, committee meetings (Governing board, Home & School, etc), and why parent involvement is important.	School using Facebook and email to reach parents.	In addition to FB and emails, a monthly newsletter highlighting students' work, upcoming meeting, etc.
School Indicator 8: Increase parents' capacity to help their child at home with reading.	N/A	Offer a training to parents on how to support their child at home with reading.

Orientation 3: Cultivate a better understanding of the world around us.

Soulanges' Orientation 3 aligns with the LBPSB's Orientation 3: Make a social-emotional health a priority at the LBPSB.
Our goal is to create a positive and supportive environment where students, staff and families feel safe, valued and respected by fostering a better understanding of the world around them and developing empathy towards differences.

School Objective 5: To enhance our students' ability to understand differences and to show empathy and acceptance in various situations.	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Increase the number of opportunities and activities planned throughout the year.	N/A	Provide regular activities weaved into the day-to-day teaching to increase exposure and organize whole school activities.
School Indicator 10:		